

## Exploring Phrases - Pass the Parcel

### Purpose

This activity is a fun way of getting pupils to think carefully about pronunciation and word order.

### Objective

- ✓ to interpret and organise information
- ✓ to develop memory strategies
- ✓ to develop listening skills

### Preparation

- Children sit in groups of six (maximum) in a circle
- Each group has one bag of word or phrase cards
- Music

The bag contains either single words which make up a sentence from the story, OR sentences from one page of the story.

### Starter

When music starts pupils pass round the bag.

When the music stops, the pupil holding the bag picks out a word or phrase and shows it to the group.

The pupil either says the word aloud or asks for help with pronunciation from the group.

The group repeats the word once the correct pronunciation has been established.

The card is placed in the middle of the circle.

### Activity 1

When all of the words or phrases have been removed from the bag, the group works together to place them in the correct order.

The group then reads the sentence or paragraph to the rest of the class.

If you have a large class with lots of groups, you could aim to piece together all of the words in a page, or all of the sentences of a part of the story and finally work out the overall order as a class!

### Debrief

Ask pupils what skills and dispositions they used during the activity. i.e. taking turns, being fair, reasoning etc

« Viens	« Cours,	« J'
ici !	cours,	échappe
Viens	aussi	à
ici !	vite	la
J'	que	vieille
ai	tu	dame,
envie	peux.	au
de	Tu	vieillard,
te	ne	au
croquer, »	m'	cochon
a	attraperas	rose,
appelé	pas,	à
la	je	la
vieille	suis	vache
dame	le	marron
et	bonhomme	et
elle	de	je
l'	pain	t'
a	d'épice ! »	échappe
poursuivi		aussi ! »
en		
courant.		